| | $(\Phi 21.01 - 03)$ | | |
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| | SYLLABUS | | |
| | of the academic course | | |
| ДЕРЖАВНИЙ УНІВЕРСИТЕТ «КИЇВСЬКИЙ АВІАЦІЙНИЙ ІНСТИТУТ» | «Digital Technologies in Financial Research» | | |
| | (Digital Technologies in Financial Research) | | |
| | Educational and Research Program: Finance, Banking, and Insurance | | |
| | Specialty: D2 Finance, Banking, Insurance, and Stock Market | | |
| | Field of Knowledge: D Business, Administration, and Law | | |
| | | | |
| Higher Education Level | Third (Educational and Research Level) | | |
| Course status | An academic course of the elective component of the cycle of disciplines for | | |
| 004120 504142 | mastering in-depth knowledge of the specialty | | |
| Course | 1st | | |
| Semester | 2nd | | |
| ECTS Credits / Hours | 5 credits / 150 hours | | |
| | 0 010010 / 100 110010 | | |
| Language of Instruction | English | | |
| Subject Matter | Fintech, blockchain technologies, and cryptocurrencies in the financial | | |
| | system; digital payment systems and electronic money; RegTech and | | |
| | SupTech solutions for financial regulation; robotic process automation | | |
| | (RPA) in financial institutions; quantum computing in finance; digital | | |
| | identification and biometric technologies; InsurTech innovations in the | | |
| | insurance sector; API economy and open banking standards; artificial intelligence in lending and underwriting; cybersecurity in financial | | |
| | systems; cloud technologies and edge computing in finance; digital | | |
| | transformation of traditional financial services. | | |
| Course Objectives | To cultivate a comprehensive understanding of contemporary digital | | |
| Commercial Conference | technologies and their impact on the financial industry, to develop skills | | |
| | for evaluating technological solutions for financial institutions, and to | | |
| | prepare specialists capable of researching the processes of digital | | |
| | transformation within the financial system and formulating strategies for | | |
| | the implementation of innovative technologies in financial organizations, | | |
| | taking into account regulatory requirements and risks. | | |
| Learning Outcomes | Have conceptual and methodological knowledge of finance, banking, | | |
| | insurance, and the stock market, as well as related fields, particularly | | |
| | aviation, and demonstrate research skills sufficient to conduct scientific | | |
| | and applied research in finance, banking, insurance, and the stock market, | | |
| | acquire new knowledge, and/or implement innovations. | | |
| | Apply modern information technologies in scientific activities for the | | |
| | search and critical analysis of information, including statistical methods | | |
| | for analyzing large datasets and/or complex structures, software, and | | |
| | information systems. | | |
| | Develop and implement scientific and/or innovative projects that enable | | |
| | the rethinking of existing knowledge and the creation of new | | |
| | comprehensive knowledge and/or professional practice, addressing | | |
| | significant issues in the fields of finance, banking, insurance, and the | | |
| | stock market, taking into account economic aspects, leadership, | | |
| | autonomy, and responsibility. | | |
| | Adhere to research ethics and the principles of academic integrity in | | |
| | scientific research and scientific and pedagogical activities. | | |
| Acquired Competencies | The ability to search, process, and analyze information from various | | |
| | sources. | | |
| | The ability to generate new ideas (creativity). | | |
| | The ability to solve complex problems in the fields of finance, banking, | | |
| | insurance, and the stock market based on a systematic scientific | | |
| | worldview, professional ethics, and a broad cultural perspective. | | |

| | The ability to conduct original research, achieve scientific results that | |
|-------------------------|--|--|
| | create new knowledge in the field of finance, banking, insurance, and the | |
| | stock market, as well as related interdisciplinary areas, in particular | |
| | aviation. | |
| | The ability to apply information-analytical software products and systems | |
| | to substantiate, confirm/disprove hypotheses and identify trends in the | |
| | development of research objects in the fields of finance, banking, | |
| | insurance, and the stock market. | |
| | The ability to adhere to research ethics and principles of academic | |
| | integrity in scientific research and scientific and pedagogical activities | |
| Course Structure | Digital Transformation of the Financial Industry: Trends and Challe | |
| | Fintech in the Financial System. Blockchain Technologies and Decentralized Finance (DeFi). Central Bank Digital Currencies (CBDC) | |
| | and Electronic Payment Systems. Artificial Intelligence and Automation | |
| | in Financial Services. RegTech and SupTech: Financial Regulatory | |
| | Technologies. Cybersecurity and Personal Data Protection in Digital | |
| | Finance. InsurTech Innovations and Digital Insurance Products. Open | |
| | Banking Systems and API Economy. Quantum Technologies and Their | |
| | Potential for Finance. Ethical and Social Aspects of the Digitalization of | |
| | Financial Services. | |
| | Forms of Instruction: Lectures, practical sessions. | |
| | Delivery Modes: On-campus, distance learning. | |
| | Teaching Methods: | |
| | - Theoretical methods: overview lectures, lectures analyzing | |
| | technological trends, webinars with industry experts; | |
| | Research methods: case study analysis of FinTech projects, comparative studies, analysis of patents and innovations; | |
| | - | |
| | Interactive methods: discussions, debates, simulation games, hackathons; | |
| | - Assessment methods: essays, research projects, presentations of | |
| | technological solutions, expert evaluations. | |
| Prerequisites | Basic knowledge in the disciplines of Legal Support for Economic | |
| • | Research, Project and Economic Support for Scientific Research, | |
| | Information Support for Scientific Research, Studies in Finance, Banking, | |
| | Insurance, and the Stock Market | |
| Instructional Resources | Educational and scientific sources: | |
| | 1. Krynytsia, S. (2023). Contemporary Trends in the Development of | |
| | Digital Technologies and Their Impact on Public Finances. Collection of | |
| | Scientific Papers of the State Tax University, 2, 82–120. DOI: | |
| | https://doi.org/10.33244/2617-5940.2.2023.82-120 2. Krynytsia, S. (2024). Strategies for the Digitalization of the Public | |
| | Finance Management System in Ukraine: Analysis and Prospects. <i>Acta</i> | |
| | Academiae Beregsasiensis. Economics, 6, 307–321. DOI: | |
| | https://doi.org/10.58423/2786-6742/2024-6-307-321 | |
| | 3. The Digital Economy as a Key Trend in the Development of Post- | |
| | Industrial Society: Monograph; S.Yu. Kolodiy, S.O. Krynytsia, A.Ya. | |
| | Kuznetsova, N.M. Panteleeva, M.A. Rebrik et al.; edited by N.M. | |
| | Panteleeva. Kyiv: State Higher Educational Institution "University of | |
| | Banking Affairs," 2019. 299 p. Digitization of the Economy of Ukraine: | |
| | Strategic Challenges and Implementation Technologies /Natalia | |
| | Pantielieieva; Sergii Krynytsia; Yulia Zhezherun; Mykhailo Rebryk; Liudmyla Potapenko // 2018 IEEE 9th International Conference on | |
| | Dependable Systems, Services and Technologies (DESSERT), 24-27 | |
| | May, 2018, Page(s): 508-515. | |
| | 4. Pantielieieva N. FinTech, Transformation of Financial | |
| | Intermediation and Financial Stability / N. Pantielieieva, S. Krynytsia, M. | |
| | Khutorna, L. Potapenko // IEEE 5th International Scientific-Practical | |
| | • | |

| | Conference Problems of Infocommunications (October 9-12, 2018, PIC | | | |
|------------------------------|---|---|--|--|
| | S&T`2018, Kharkiv National University of Radio Electronics, Kharkiv, | | | |
| | Ukraine). pp. 553-560. | | | |
| | 5. Krynytsia, S., Hordei, O., Kovalenko, Y., Dankevych, A., Boldov, | | | |
| | A. (2024). Leveraging Big Data Technologies for Enhanced Public | | | |
| | Participation in Public Financial Management. Financial and Credit | | | |
| | Activity Problems of Theory and Practice, 3 (56), 186–203. | | | |
| | https://doi.org/10.55643/fcaptp.3.56.2024.4402 | | | |
| Infrastructure and Resources | A multimedia-equipped classroom, internet access, a computer lab for | | | |
| | technology demonstrations. Google Classroom platform. | | | |
| Assessment and | Modular control work, differentiated assessment. In the formation of the | | | |
| Examination | cumulative grade on a 100-point scale at the end of the semester, the | | | |
| | higher education student must demonstrate an understanding of | | | |
| | contemporary technological trends, the ability to critically analyze digital | | | |
| | innovations, and their impact on the financial system. | | | |
| Department | Department of Finance, Accounting, and Taxation | | | |
| Faculty | Faculty of Economics and Business Administration | | | |
| Lecturer | | KRYNYTSIA Sergii | | |
| | | | | |
| | | Position: Associate Professor | | |
| | | Academic Degree: PhD in Economics | | |
| | | Academic Title: Associate | | |
| | | Professor | | |
| | | | | |
| | | Google Scholar Profile: | | |
| | | | | |
| | | https://scholar.google.com.ua/citat | | |
| | | ions?user=WM8hbJUAAAAJ&hl | | |
| | | =uk | | |
| Course Originality | The course uses real life | practical cases involving modern technologies | | |
| Course Originality | | | | |
| | for making financial and investment decisions. The course is based on the instructor's practical experience and his analytical and scientific | | | |
| | publications. | | | |
| Course Link | Google Classroom Link | | | |
| Enrollment Limit | 50 students | | | |
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